



A highlight of this year's graduation was the presentation of an honorary doctorate to Christchurch children's writer Margaret Mahy during the ceremony on Friday 7 May. In recognising and celebrating the talents of the much-acclaimed writer, the Pro-Chancellor, the Rev. Dr Phyllis Guthhardt urged those who had just graduated to remember that out of the imagination came all great learning, thinking and writing.

Dr Mahy was presented with an Honorary Doctor of Letters (Litt.D). The degree is awarded to those who have made "an original and substantial contribution to letters". Her writing is as celebrated internationally as it is in New Zealand. In her home country she is also admired for her tireless work in visiting schools, bringing pleasure to thousands of children.

Professor David Gunby (English) delivered the citation prior to Ms Mahy being presented with her degree.

The three presentation ceremonies were held on 5, 6 and 7 May at the Christchurch Town Hall. 1775 graduands came in person to receive their degrees, and a further 469 degrees were conferred *in absentia*. This is a record number.

This is the last year that degrees will be presented in three afternoon ceremonies. Steadily increasing numbers of graduands over the last few years have started to strain the facilities and smooth running of the occasion. From next year four ceremonies will be held over two days.

The Chancellor, Mr Ian Leggat, presented the degrees on all three days. He also gave the address on Wednesday 5 May. The Vice-Chancellor, Professor Albert Brownlie spoke to the graduands at Thursday's ceremony, and the Pro-Chancellor, Rev Dr Phyllis Guthhardt, gave Friday's address. The substance of their remarks and the full text of Professor Gunby's citation for Dr Mahy are included on page 2 of this issue of the *Chronicle*.

Value of the imagination celebrated at graduation

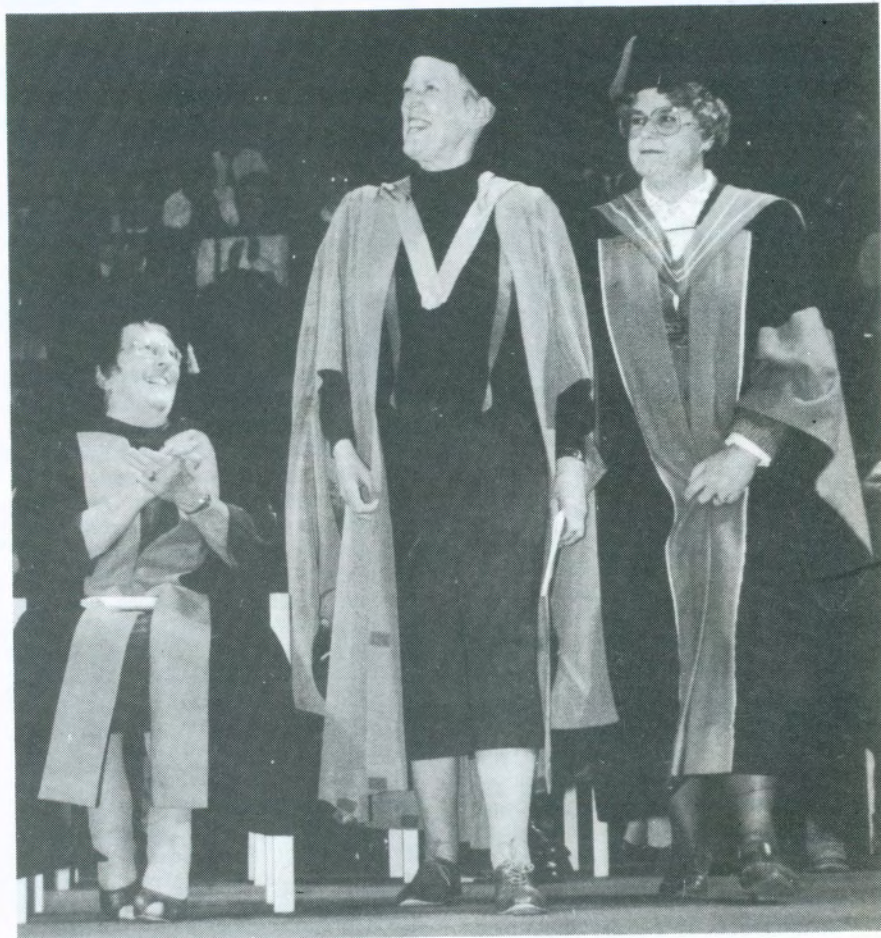


Photo by Duncan Shaw-Brown. Av Centre

Ms Margaret Mahy steps forward to receive her honorary Doctor of Letters (Litt.D). She was escorted across the stage by Dr Margaret Burrell (French).

Early women graduates



Lillian Edger, Helen Connon, Kate Edger.

June launch for the Academy for the Humanities

A one-day conference at the National Library in Wellington on 26 June will see the launch of the New Zealand Academy for the Humanities/Te Whaingā Aronui.

The Objects of the Academy include promoting public support for all aspects of the humanities, providing an independent public voice on all matters affecting the humanities to government, commerce, industry, and the media; contributing to the growth of knowledge in the humanities by initiating, co-ordinating and facilitating research, scholarship and publication; and recognising distinguished service to the humanities.

Government restructuring; the dominance of science and technology in public discussions about the future of New Zealand society; increasing competition for resources in education, particularly at tertiary level; the general view that the humanities are non-vocational kinds of knowledge; — such issues have caused growing concern among individuals and groups over the past two years about the future of the humanities in New Zealand and have led to the formation of the Academy in June 1992.

Those setting it up share the strong conviction that the humanities need to be
(Continued on page 12)

The citation for Ms Margaret Mahy was given by Professor David Gunby of the Department of English.

Mr Terrapin came home early. He was in a hurry, but he could tell at once that this has been a busy and interesting day for his dear sons.

Someone had painted a pink elephant on his green front door.

Someone had put glue on the doormat.

Someone had covered the door handle with jam.

'Oh well,' said Mr Terrapin licking his fingers, 'boys will be boys. ...ah, raspberry — the jam I like best.'

Mr Terrapin climbed nimbly in at the window.

'Darling,' he called to Mrs Terrapin, 'Darling — Millicent! Put on your fur coat, my love, and paint your face. We're going out.'

Mrs Millicent Terrapin was tied to the leg of the table with dressing-gown cords. Alpha, Oliver and little Omega danced around the room wearing warpaint and pyjama trousers.

'Had a good day, dear?' asked Mr Terrapin, 'Now, boys, untie your mother. I want to take her out.'

'You've come just in time, Daddy,' said Alpha. 'Now we're going to set fire to the table.'

'There's no time for that at the moment,' said Mr Terrapin, smiling fondly at his three adventure-loving sons. 'How soon can you be ready, Millie?'

'Well, really, my dear,' said Mrs Terrapin as Oliver ungagged her, 'I don't know if I can. No, no — I can't leave my children just to gratify a wish for a bit of idle pleasure.'

The author of that passage from *The Great Piratical Rumbustification*, Margaret Mahy, whom we honour today, was born and educated in Whakatane. After a false career start as a nurse, she attended Auckland and Canterbury University Colleges, as they then were, completing her B.A. at the latter in 1957. A year at the New Zealand Library School in 1958 was followed by appointments in Petone and Christchurch, where she worked both in the School Library Service and Christchurch Public Library. In 1977 she was appointed Children's Librarian at the Public Library.

By this time, however, Margaret Mahy was well embarked on another career. She had written compulsively from early childhood — her first story, *Harry is Bad*, was completed when she was seven — and as a student at Auckland was working on a major work of fiction when, on reading *The Lord of the Rings*, she found that Tolkien had 'been there and done that'. Later, as the mother of two small daughters, she found a further stimulus to her talent for storytelling, and in the Schools Publication Branch of the Department of Education and the *School Journal*, an outlet for what she wrote. Attempts, however, to interest New Zealand publishers in her books were unsuccessful. Her stories were not New Zealand stories, she was told. Nor, in truth, were they. Nurtured on English children's books and German folk-tales, infested with pirates, witches and wizards, she wrote, in her books

for children, about those things which had enchanted her as a child. A more recognizably New Zealand environment would only come later, in her full length novels.

An English or North American audience was clearly necessary if Margaret Mahy was to place her books before a wider readership, and in 1969 she got her big break, when copies of the *School Journal* were sent to the United States as part of a printing exhibition. There her work was drawn to the attention of Helen Hoke Watts, Children's Books editor of the New York publishing firm owned by her husband, Franklin Watts. Within a year there were seven of Margaret Mahy's picture books in print in New York and London, including the highly acclaimed *A Lion in the Meadow*. A succession of books followed, to growing public and critical recognition, and in 1980 she acknowledged the primacy of writing in her life by resigning her job as Children's Librarian.

Freedom to write gave Margaret Mahy time to consider more complex stories, and on a larger scale, and in 1982 her first full-length novel, *The Haunting*, appeared to critical acclaim, winning her the prestigious Carnegie Medal of the Library Association of Great Britain. In 1984 her first novel for teenage readers, *The Changeover*, was likewise honoured, while the New Zealand Library Association has awarded her the Esther Glen Medal for children's literature on four occasions, in 1970, 1972, 1983 and 1985. She has also been the recipient of a New Zealand Literary Fund Award for Achievement and her most recent novel, *Underrunners*, was adjudged the winner of the Junior Fiction category in this year's Goodman, Fielder, Wattie Book Awards.

Appropriately, Margaret Mahy was also, in this, Women's Suffrage Year, one of three prominent New Zealand women appointed members of the Order of New Zealand.

In Margaret Mahy's work there has always been an easy mingling of the everyday and the extraordinary. Here a child may discover a 'big roaring yellow whiskery lion in the meadow', or (as in *The Great Piratical Rumbustification*, from which I quoted earlier) a baby-sitter may turn out to be a pirate. And if Mr Terrapin and his wife are, after a moment or two's doubt, satisfied that the pirate is a suitable baby-sitter, computer matched by the Mother Goose Babysitting Agency, why should we object, despite the fact that he has a pistol in one pocket and a bottle of rum in the other?

In *The Great Piratical Rumbustification* the babysitter and his three adventure-loving charges host a party of mammoth proportions in the Terrapin home. Such a

mixture of the anarchic and the celebratory is common in Margaret Mahy's children's books, where the delights of food and parties are frequently described. In the full-length novels, with their subtle consideration of the confusing pleasures and pains of childhood and adolescence, such exuberance is generally out of place, but the underlying optimism about the human condition remains. In Margaret Mahy's books an innate human capacity for growth and for love is constantly affirmed.

Authors of picture books for children must of necessity write economically, matching an illustration with a few telling phrases. But the directness and economy found in Margaret Mahy's picture books is characteristic of her novels too. Nothing could be more direct, more telling, or more characteristic in placing us in the midst of the protagonist's world than this, the opening paragraph of *The Haunting*:

When, suddenly, on an ordinary Wednesday, it seemed to Barney that the world tilted and ran downhill in all directions, he knew he was about to be haunted again. It had happened when he was younger but he had thought that being haunted was a babyish thing that you grew out of, like crying when you fell over, or not having a bike.

Margaret Mahy is not, on the whole, kind to the teaching profession in her books, women teachers in particular coming in for a hard time. Miss Taffeta, the Very Wicked Headmistress in the story of that name, opens her private school after a career as Consuela the Human Cannonball and 'some years of blackmailing and cheating at cards', while in *The Pirates' Mixed-Up Voyage* Mrs Hatchett wears 'terrifying black boots and a belt all studded with spikes', has a brass chain swining on one hip and 'a rather dashing sabre' on the other. She also responds to the children's complaints about the class reader being 'all long words, little print and no pictures' by pulling out a pistol, hidden in the folds of her Doctorate of Literature gown, and firing it into the classroom ceiling.

Mrs Hatchett is obviously a woman of considerable presence, but her teaching practice leaves something to be desired, and it should be made clear that her doctorate was not conferred by this institution. The University is delighted to claim her creator as its own, however, and to confer on her today the right to wear a doctoral gown, and to hide in its folds whatever she chooses.

Chancellor, I have the honour to present Margaret May Mahy to receive the degree of Doctor of Letters (*honoris causa*).

AUS forum on capital charging

"Capital charging — its effect on our work" is the subject of a forum organised by the Association of University Staff to be held on Wednesday 26 May.

The Vice-Chancellor, Professor A. D. Brownlie, will speak at the forum which will be held from 1-2pm in the Common Room of the Main Library. For those unfamiliar with the venue, it will be signposted from the entrance to the library.

Plenty of time has been allowed for comment and discussion and all staff are invited to attend.

Education not about making a profit — Chancellor

"Graduation ceremonies remind us why we have universities," said the Chancellor, Mr Ian Leggat, at the 5 May graduation ceremony.

"They remind us that despite some current thinking, making a profit is not the main purpose of a school or university — and gaining job skills is not the only reason for studying.

"Through education lives can be richer, people can be happier and communities stronger.

"John Buchan, the Scottish diplomat and author, suggested that a liberal education should endow its recipients with three important personal qualities: It should help them to grow in humility, humanity and humour. I would like to think that your education has done that for you."

Mr Leggat told an audience of 587 graduands and their family and friends that a record number of students was graduating in 1993 with almost 80% of them choosing to be capped in person. They represented an "impressively wide range of subjects and disciplines," he said.

"This diversity of background and study is an indication of the academic breadth and richness of our University. Of significance is the presence of our first graduates in Speech and Language Therapy.

"This formal and traditional ceremony is an occasion for celebrating academic success and

for acknowledging the importance of education and learning.

"We congratulate the graduates on their success and on the hard work and the commitment which made that possible. We congratulate and thank their friends and relatives who supported them, and their teachers who taught them.

"I enjoy the opportunity of meeting each of you as you pass across the stage — especially those whom I have known in the past. Last year I began by giving a deliberately firm, positive and sincere handshake to each person. That could not last. About half way through the first afternoon, symptoms of what I was sure was RSI began to emerge. I adopted a much more passive approach."

Mr Leggat outlined the roles of the Chancellor, Vice-Chancellor, Pro-Chancellor and Registrar in a University, with particular emphasis on his own. "The position has some similarities to that of a department store Father Christmas. Both are required to wear unusual and colourful clothing and to hand out presents."

Mr Leggat then described the composition of the University Council with its members representing the graduates, the academic and general staff, the students and the community along with the Vice-Chancellor and members appointed by the Minister of Education and by the Council itself.

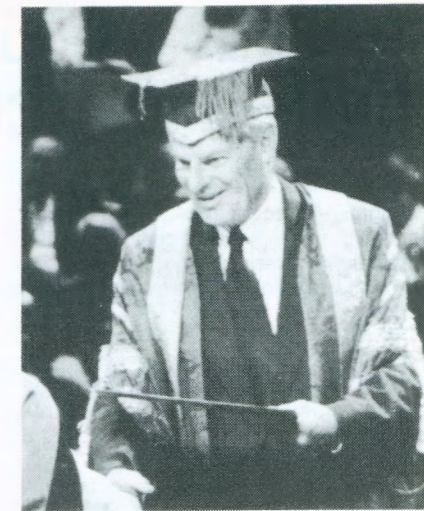


Photo by Duncan Shaw-Brown, Av Centre

"This representative body, this mix of town and gown with its variety of academic, business and community backgrounds, is responsible for overseeing the direction and management of the institution. It appoints the Vice-Chancellor. It has statutory responsibilities to make sure that the financial, management and academic requirements of the University are met.

"It defends and promotes academic standards. For this reason it has been extremely concerned by the Government proposal to impose a new tax on tertiary institutions. The capital charge is likely to mean less money for teaching and research and thus more difficulty in maintaining high standards."

Research characterises a university — V-C

The importance of research, the close inter-relationship between university research and teaching and Canterbury's pre-eminence as a research university were the focus of the Vice-Chancellor's graduation address on 6 May.

Professor Brownlie listed a number of Canterbury graduates who had achieved prominence. He noted the portraits of Ernest Rutherford and Apirana Ngata on the new \$100 and \$50 banknotes, and the banknote signature of another Canterbury graduate, Donald T. Brash, in his position as Governor of the Reserve Bank.

"The first woman to become a Minister of Finance in this country, Ruth Richardson, is a graduate of the university; her opponent across the benches, Dr Michael Cullen, the opposition spokesman of finance is also a graduate of this university. When one considers these people one will note a common element and that is their period at university was characterised by a degree of research and scholarship; it wasn't just a matter of passive learning.

"This highlights the central characteristic of the university as an educational institution. That is, research and learning or teaching are closely interrelated. The staff are expected to undertake research, the teaching is research based. That is, one has teaching being done by people who are at the frontiers of the work and who communicate this throughout their teaching at both the undergraduate and graduate level.

"The University of Canterbury has always emphasised this interrelationship between research and teaching and is one of the most research-oriented, if not the most research-oriented institution, in New Zealand. As some evidence of this in a recent contest for publicly-funded research funds the University received

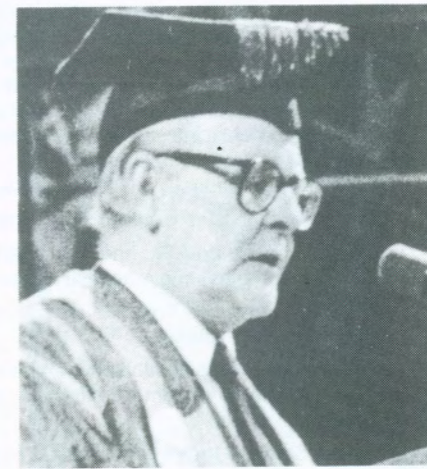


Photo by Duncan Shaw-Brown, Av Centre

funds close to that of the University of Auckland which is twice the size of the University of Canterbury. This is a reflection of the calibre of the staff, their research achievements to date and the quality of the research projects that have been put forward.

"The number of research students at the University of Canterbury is the highest of any university in New Zealand and, again note that's higher than the University of Auckland despite the fact they are twice the size of Canterbury in both staff numbers and also student numbers. This emphasis on research I think is a very important development and one hopes that it would continue and that a large number of students will be encouraged to proceed to research degrees beyond the first degrees that they have achieved."

Professor Brownlie said the availability of postgraduate scholarships in the past had

encouraged this commitment to research: That money had now been redirected to the Foundation for Research, Science and Technology, but the University was providing the funds that had been lost.

Postgraduate support would be enhanced by development of a Trust Fund established through an endowment appeal to be conducted late this year. Interest from the Trust would be used to fund scholarships at all levels, he said.

Professor Brownlie said modern-day research was expensive because of the cost of outfitting and stocking laboratories, maintaining a large library collection and buying computing and research equipment. This meant the expenditure and assets of the University were extensive.

"We were therefore dismayed by a proposal by the Government that assets of the tertiary institution, both physical and financial would be taxed. And that they would be taxed at a rate that would be approximately the rate we would be able to earn on investments. This would mean that the Government would be effectively confiscating the income from trust funds, the income from savings of the institution and thereby effectively confiscating those funds.

"As far as endowment funds are concerned, what it would mean is that the Government would be appointing itself the sole beneficiary and we would not be in a position to give effect to the intentions of the testator. This clearly is daylight robbery and one would hope that the Minister of Education would think again about the implications of this extraordinary move.

"It's unheralded anywhere in the world. There is no university system that I am aware of in which the universities are expected to provide a profit nor expected to provide taxation returns for the Government."

Women's education theme for Pro-Chancellor

The University of Canterbury's distinguished record in educating women was a central theme for the 7 May graduation address, delivered by the Pro-Chancellor Dr Phyllis Guthardt.

"It's significant that in this year when we're celebrating the centenary of Women's Suffrage, our university roll is 50-50 men and women. And of over 2,200 students graduating here this week, 47.6% are women, Dr Guthardt said.

"Canterbury has a notable record in this respect. From our foundation in 1873, women students were admitted, and two of the first three women graduates in Australasia were Anne Bolton and Helen Connon who took their BAs here in 1880.

"From the start, John Macmillan Brown, Professor of Classics and English, believed a co-educational system 'civilised and disciplined both sexes' and did his best to persuade other professors likewise. No wonder then, Helen Connon took her MA in 1881, with 1st class honours in Classics and English — and also had the wisdom to become Head of Christchurch Girls' High and to marry her enlightened professor!

"Canterbury conferred the first NZ doctorate on a woman, Mary Hickey, in 1926 (principal of Sacred Heart College, 30 years). And it's interesting women first achieved degrees in Commerce in 1923, Science '27, Law '32, and Engineering (electrical) in 1965.

"So we stand in a distinguished line of women and men, who for 120 years have been enriched by their study here. I hope no pardon's necessary for concentrating rather on the women in this special year.

"Nevertheless, in other areas, we've some way to go. Our only woman professor's just retired. Our women academics may be brilliant but they're few. And the General Staff report recently presented shows some attention needed there. Many women on campus find sexism alive and well still, even if the cosmetics are rather better applied these days."

Dr Guthardt spoke of the importance of imagination and the tendency for it to be lost due to the harrowing effect of time and society. It was the combination of trained minds and real imagination which would help us find a satisfying future, she said.

"We desperately need lateral thinkers, creative thinkers — who'll find new schemes for job sharing and leisure, ways to cherish the environment and to share our small planet earth . . . so that all may live in peace, have shelter, food and a place in the sun.

"To me, imagination, vision and will are the keys to the future. And you are the shapers of the future. George Bernard Shaw has a marvellous epilogue in his play, *Saint Joan*. The Bishop who'd examined Joan reflects: "Must then a Christ perish in torment in every age to save those that have no imagination?"

"Our future as a planet depends on it. Whatever else you do, nourish your imagination and draw on its deep wells — for out of it come not only the arts and sciences, all great learning, thinking and writing, but also music and laughter and the world's joy."



Photo by Duncan Shaw-Brown, Av Centre

Thanks

The Canterbury Blood Transfusion Service would like to thank all those staff and students who were blood donors during the recent visit of the Service's mobile unit.

They collected a total of 259 donations. 94 of those were new donors.

The next visit to the university will be early in the third term, on 10-12 August.

Study leave

Members of the academic staff are reminded that applications should be made to the Registrar (Attention: Staff Registrar) on the appropriate form, through the Head of Department, not later than 30 June 1993, for study leave to be commenced during the following 18 months, i.e. up to and including a commencement date of 1 January 1995.

Please ensure that the July 1990 version of the application form is used: copies are available from Mrs D. Peck, Staffing (ext. 8830).

All applications must be signed on page 3 and a list of publications attached, indicating by means of an asterisk those items considered to be the most significant contributions to the applicant's field of study.

All applications are acknowledged on receipt: please advise the Staff Registrar if no acknowledgement is received.

Bringing the library to you

The CD-ROM network has arrived

At the beginning of the second term, the library is launching its new CD-ROM (compact disc) network. This will enable university staff to access a range of journal indexes from their own offices, as well as from a number of PCs in the campus libraries. Access from Offices is available to any member of staff who has a usercode on Cantna. The search software for these databases requires the use of an IBM PC or compatible; other types of workstation (eg. Macintosh) cannot be used at present. To obtain a usercode on Cantna, contact Operations, ext. 6340.

The following databases will be available:

ABI/Inform — business information indexing over 800 business and trade journals.

Applied Science and Technology Index — index to 391 English language journals in the fields of engineering, chemistry, mathematics, physics and computer technology.

Art Index — citations from 223 journals in the field of art, including architecture, city planning and archaeology.

ERIC — Educational Resources Information Center database including the Resources in Education file of document citations, and journal article citations from over 750 professional journals.

General Science Index — index to 111 general science journals from astronomy to zoology.

Inspec — scans 4200 journals for literature on all aspects of physics, electronics and computing.

Psyclit — abstracts from over 1300 journals covering education, psychiatry and psychology.

Information sheets on how to use each database will be available at all campus libraries. Come into or phone your usual library and we will provide you with information on the databases you are interested in.

E-mail to library@csc.canterbury.ac.nz

Engineering Library

ext 7147

General Library

ext 8721

Law Library

ext 6752

Macmillan Brown Library (Level 7 James Hight)

ext 8177

Music and Fine Arts (Level 6 James Hight)

ext 7997

Physical Sciences Library

ext 7592

We encourage you to use this wonderful technology, and are available to assist you.

Information Services

"Recognize strengths and skills" says new Careers Adviser

The University's newly-appointed Careers Adviser, Lynda Clark, says the first step towards employment for students and graduates is to recognise their strengths and skills. Then be willing to market them.

Ms Clark has wide experience of the needs of job seekers and employers and she is well aware that having a clear focus is a real asset in today's highly competitive employment world.

Lynda Clark is very familiar with the education and employment sectors. She comes to the University from working as a career counsellor with Quest Rapuara. She has also worked as Transition Co-ordinator at Burnside High School, as a Vocational Guidance Counsellor with the Department of Labour and as an Equal Employment Opportunity consultant.

Ms Clark did a BA(Hons) at the University of Kent at Canterbury in England. She did a Diploma of Teaching at the (then) Teachers College here in Christchurch and in recent years completed a Diploma in Education (Guidance) at this university.

She believes employers are looking for a range of skills, many of which are built up outside the academic environment. For this reason she says students need "to look at all their skills, not just at the subject of their degree. Most employers are looking for people who know what they want and know where they're going."

This is, of course, easier said than done. Ms Clark sees an important aspect of her role as being to help people achieve that kind of focus. Good communication and counselling skills are fundamental to her job. "Good communication skills means being able to listen to the other person, to help draw them out, and to assist them to see the skills and abilities they have to offer. Counselling skills are important because quite often people are confused. They need the chance to talk to somebody who is open-minded." She says it is essential not to tell people what to do, but to help them through the decision-making process.

Most students who come to the university's Careers Advisory Service are in their final year of study, but Ms Clark says they are welcome at any stage in their degree course. Part of the role of the office is to encourage students to use their research skills to investigate occupations and organisations. It offers a variety of resources, as well as working with students individually and in small group sessions. "If I see a number of students coming in with similar requests, it's probably more appropriate to organise a seminar."

In the meantime Lynda Clark would like to extend the resources of the office. She is familiar with computer guidance systems that are available. "Computer programmes that allow students to explore their interests,



Photo by Duncan Shaw-Brown, Av Centre

values and skills. As well, there is a database system that has a lot of information about occupations on it. That would be a very useful tool."

For now she is busy running workshops and facilitating employers' visits for those who are approaching the end of their university studies. Departmental staff, she says, also have an important role to play. "It would be helpful if they displayed notices of visits promptly and conspicuously."

Canterbury presence at Futures '93

The University Liaison Office recently participated in a major Careers Expo organised by Quest Rapuara. Close on 10,000 school pupils and their parents, and adults, came to see what the education sector had to offer.

Held over two days and two nights, the Expo had visits from 5,500 6th and 7th formers during the two days. In the evenings over 4,000 parents and children, along with adults looking at career changes, came to view the 83 stands on display at Addington Raceway.

Liaison Officer, Mr Ken Wilson-Pyne, sees the University's role at an event like Futures '93 as an advisory service rather than as a recruitment exercise. For this reason he also involved the University's Careers Advisory Service. "We can help pupils start thinking. In a non-threatening way they can check out courses they could be doing. People are there to answer questions and even the timid ones will come up. And for many kids, seeing a range of pamphlets helps them come up with new ideas."

Mr Wilson-Pyne stresses that preparation before the visit is very important. Schools were asked to get their pupils thinking by filling out a preparation sheet before they came, "so then they could be guided to the appropriate stands."

Of the 83 on display, over 60 were training and education providers. Others represented professional organisations such as the Institution of Professional Engineers (IPENZ) and the Surveyors' Association. Mr Wilson-



Liaison Officer, Mr Ken Wilson-Pyne discussing university study with pupils from the Oxford Area School during the recent Careers Expo held at Addington Raceway.

Pyne would like to see a greater presence of these sorts of groups so students could have the opportunity to discuss what jobs actually involve, as well as looking at how you get the necessary training.

Careers Expos such as this are a growing phenomenon throughout the country. Ken

Wilson-Pyne says it's obviously impractical to go to them all but he is concentrating on those areas where he knows students are attracted by the idea of coming to Canterbury. He has already been to a three-day expo in Hawkes Bay and is looking at going to New Plymouth and Southland.

Photo by Dougal Holmes (PAMS)

Against the odds

No degree is achieved without hard work and self-discipline. To complete a degree with the added hurdle of being blind is a testimony to extraordinary determination and courage. So it was a moment of particular triumph when Chung-pin Lin (known universally as C.P.) stepped on stage to be awarded his Bachelor of Science.

Sharing in the moment was his guide dog Odie, who became C.P.'s companion when he began his studies at Canterbury in 1990.

C.P. and his family came to New Zealand from Taiwan in 1984. He went to Burnside High School and in 1989 was voted student of the year. In his first year at Canterbury he did the Engineering intermediate course, then went on to BSc studies.

Having access to appropriate material in Braille has been a major hurdle. In his first year only two of the text books for the six subjects he was sitting were available in Braille. C.P. pays particular tribute to Dr Phil Bones (Electrical and Electronic Engineering) and Dr Peter Renaud (Head of the Mathematics department) for their help during the course of studies. Both made time available for extra tuition and applied for funding that made it possible for him to get what material was available in Braille.

Having been blind since he was a small child, C.P. and his family realised that to pursue a career that used his intelligence and would allow him to enjoy a good standard of living he would need a university qualification. It has not been easy, and the barriers are still there. He would have liked to have gone on to do an Honours degree but says that there is simply not enough material in Braille for this to be possible.

However, his determination to succeed is as strong as ever. Last year he included German language studies among his papers. He is now enrolled at Otago University doing first year Law alongside German and French. He believes he has a flair for languages and is now looking at a future career in international Law or Commerce.



Chung Pin Lin graduated BSc, sharing centre stage with his guide dog Odie. Their escort was Mr John Hasseldine (Accountancy).

A family affair

Not necessarily a common name in the population at large, there were however Enrights aplenty at the Engineering graduation ceremony this year. Two brothers and a cousin stepped onto the stage to receive their degrees.

Shane Anthony Enright became a Doctor of Philosophy in Electrical and Electronic Engineering. His cousin Wade Grant Enright was awarded his degree of Bachelor of Engineering with First Class Honours, in Electrical and Electronic Engineering. And Wade's brother, Patrick Anthony Enright received a Bachelor of Engineering (Civil).

Just to increase the confusion for the uninitiated, both 'Shane' and 'Patrick' are actually called Tony.

Dr Tony Enright has recently spent time with a medical research group in Toronto, but has now taken up a position at the Camalco Research Centre in Melbourne. Wade Enright has moved onto PhD studies at Canterbury. His brother Tony is working as a structural engineer with the Christchurch City Council.



Professor Geoff Sweet, (Forestry), took on the ancient role of Esquire Bedel at graduation, leading the procession of academic staff into the auditorium and onto the stage. In former times the Esquire Bedel would go before an official party, clearing the way of the rabble, using his mace if necessary. Graduation at the University of Canterbury is, fortunately, conducted with sufficient decorum for the mace to be purely ceremonial.

First graduates much in demand

Gaining a university degree certainly improves career prospects, but it is no longer the guarantee of instant employment it once was. However, the first graduates from the Bachelor of Speech and Language Therapy degree programme were in great demand. There were twice as many jobs available as there were graduates to fill them.

The new four year degree programme, run jointly by the University of Canterbury and the Christchurch College of Education, saw its first fourteen graduates receive their degrees this year.

Many people in the community, both children and adults, have difficulty communicating. Speech-language therapists are trained to work with those who have serious problems with those skills. Such is the demand, that the new graduates have moved into interesting jobs all over the country.

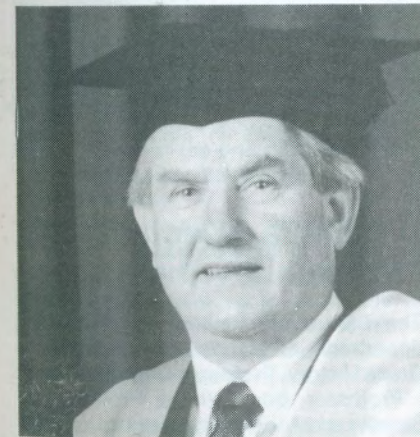
Two of them, Gemma Sinnott and Susan Lamond, graduated with First Class Honours. Ms Sinnott also received the D. Bevan Holdgate Prize for Clinical Competence in Speech-Language Therapy.

The university graduation ceremony coincided with a week of celebration marking 50 years since the then Department of Education first offered formal training in this area.



The first graduates from the Bachelor of Speech and Language Therapy degree programme. (From left) Back row: Catherine Millar, Deborah Perrott, Susan Lamond, Susan Miller, Tania Wealleans, Penelope Butt. Middle row: Gemma Sinnott, Emma Maddren, Nicole Weir, Clare Kenrick. Front row: Helen Lamont, Louise Littlejohn, Jacqueline Kay.

Persistence pays off



A moment to be marked. Paul Fuller savours the culmination of nine years hard work.

When he was 15 years old Paul Fuller was more than happy to leave school and take up an apprenticeship as a fitter and turner with Anderson's Ltd in Christchurch. Now a Technical Officer in the School of Forestry, Mr Fuller has just graduated BA after 9 years part-time study.

He says the journey has been an interesting and fulfilling one, but there were times when it would have been much easier to give up than go on. "Is all this pain really necessary?" By the end of the exercise, however, Paul Fuller was able to thoroughly enjoy his day. "It was a real sense of achievement to be able to walk up on the stage and receive my degree from the Chancellor."

He had no early ambitions to go to university. When he finished his

apprenticeship, he steadily worked his way up in seniority at Anderson's until, in 1970, he saw the School of Forestry job advertised. It felt like time for a change. In more ways than one. By 1980 Paul Fuller had completed the Certificate of Liberal Studies which gave him an 18 point credit towards a degree.

Clearly the study bug had taken hold, and in 1984 he enrolled for a BA, majoring in Education. He has been able to take some courses with daytime classes, but many have been chosen because of being able to attend night classes which made them easier to fit in with his fulltime job. These are the necessary jugglings of many mature students, but Mr Fuller is very appreciative of the goodwill he's had from the staff of the School of Forestry. In particular he pays tribute to his present boss, Dr John Walker, and two Heads of Department: Professor Peter McKelvey (now retired) and Professor Geoff Sweet. "I had nothing but encouragement from them."

He says there are benefits to being a mature student, bringing different experiences to study, but he says the most difficult thing has been staying on the topic when writing essays. "There was always so much more that I wanted to tell them." He well remembers his first Education essay. "It was a three page essay, and I got four pages of notes in reply!" He does appreciate, though, the teacher's efforts to show him where he had gone wrong.

He must have gone on to get it right. Paul Fuller, Bachelor of Arts, is not about to sit around with time on his hands. His wife being Japanese, he's now enrolled at Christchurch Polytechnic to learn her language. And already there are some dreams of doing a postgraduate Diploma in Forestry.

PeoplePeoplePeople

An Erskine Fellowship has been offered to Dr R. J. Astley, Department of Mechanical Engineering, to visit USA, Europe and UK, from 22 November 1993 to 26 February 1994.

Visiting Erskine Fellowships have been offered to: Professor Glen G. Langdon, Jr University of California at Santa Cruz, USA, to be held in the Department of Computer Science from 4 September to 10 October 1993; Professor J. V. Rosenhead, The London School of Economics & Political Science, UK, to be held in the Department of Management from 13 March to 22 April 1994; Dr Stephen J. Taylor, Lancaster University, UK, to be held in the Department of Accountancy for 90 days between 1 March and 15 August 1994.

Appointments notified in March include: Mr J. M. Carson, Administrative Assistant (Admissions) in the Academic & Records Section of the Registry from 1 April 1993. Mr R. S. Faichnie, Printing Supervisor in the University Printery, replacing temporary part-time position, from 1 April 1993. Mr M. G. Podstolski, Music and Fine Arts Librarian, replacing present position, from 1 April 1993. Miss C. T. Thomas, Part-time Trained Teacher in the Early Childhood Learning Centre, replacing present temporary position, from 15 February 1993.

Retirements and resignations notified in April include: Dr J. D. Allen, Senior Lecturer, Forestry, Retirement as from 31 December 1993; Professor D. Davy, Chair, Linguistics, Retirement as from 31 December 1993; Dr M. Meleisea, Director, Macmillan Brown Centre for Pacific Studies, Resignation as from 12 August 1993; Mrs N. T. Stuart, Part-time Secretary, German, Appointment ended as at 28 February 1993.

Social Work graduates already in employment

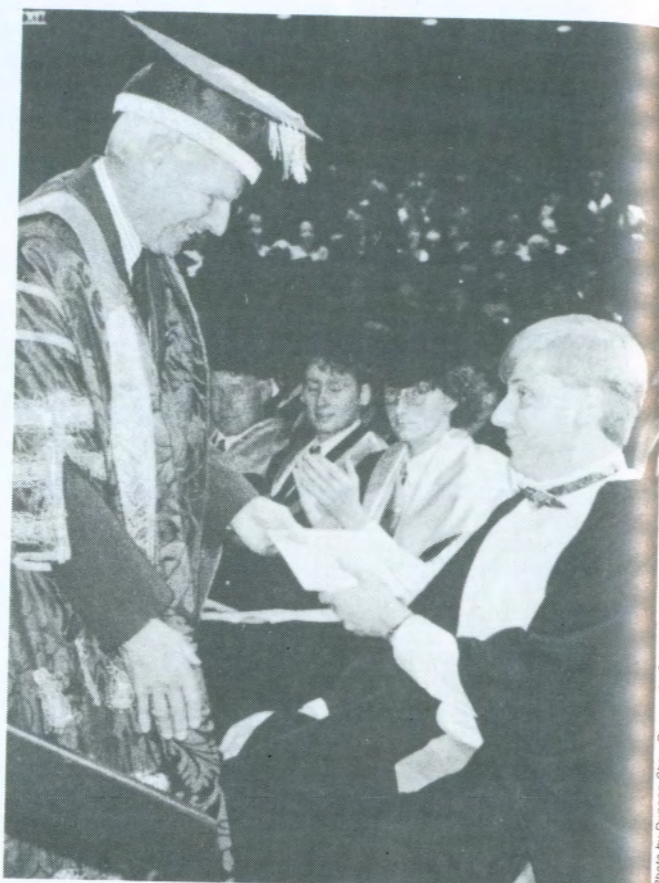
The Department of Social Work took particular pride in two of its graduates this year. Both require a wheelchair to give them independence and mobility. Both have already found employment.

Ruth Jones, who gained her Diploma in Social Work, immediately after passing her exams got a job with the New Zealand Employment Service.

Grant Cleland, who achieved Distinction in his Certificate of Social Work, is now working for the Community Funding Agency, the business unit of the Social Welfare Department.



Ruth Jones, assisted by fellow graduate Gerard Hoffman, leaves the stage having been awarded her Diploma in Social Work.



Grant Cleland receives his Certificate in Social Work with Distinction.



A notable day for the Department of Accountancy when four members of staff graduated as Masters of Commerce. (From left) Kerry Jacobs, Adrian Sawyer, Beverley Lord and George Thompson.

Social Policy Research Centre conference

The third National Social Policy Conference, conducted by the Social Policy Research Centre at the University of New South Wales, will be held from 14-16 July.

The title of the conference is *Rethinking the fundamentals*, and its themes are: Ideas, ideology and the welfare state; Family, community and the state in social care; Inequality; and Work and welfare. There will also be an open section.

For further information contact the Conference Secretary, Social Policy Research Centre, University of New South Wales, P.O. Box 1, Kensington, NSW 2033, Australia. Phone: (02) 697 3833. Fax: (02) 313 8367.

Visitor a specialist on Alexander the Great

The Canterbury Visiting Fellow to the department of Classics is a specialist in Greek History, Professor Brian Bosworth.

Professor Bosworth is Professor of Classics and Ancient History at the University of Western Australia. He will be based in the department from 22 May to 22 June. His particular interest is in Alexander the Great, and he will contribute lectures on this subject to senior students.

He will talk especially on the 'Successor Kingdoms', the events and rulers during the two decades that followed the death of Alexander.

Professor Bosworth is a graduate of Keble College, Oxford, from where he was awarded his BPhil in Ancient History in 1967. In that year he was also awarded the Oxford University Graduate Prize in Ancient History. He then joined the staff of the University of Western Australia.

Professor Bosworth is very widely published. He is at present completing a three-volume commentary on Arrian's *History of Alexander*.

Whilst he is a Visiting Fellow here he will collaborate with Professor Sam Adshear (History) to give a public lecture on 'Historical Method'.

Three generations of engineers in the family



The photo was taken shortly after the Engineering graduation ceremony, and shows William Peet, brand-new B.E. (Civil) (First Class Honours), with his father, Dr John Peet (Chemical and Process Engineering) and his great uncle, Bill Bowen (formerly of Electrical Engineering). Bill joined the university staff from Britain in 1948, retiring in 1975, and now lives in Sumner with his wife Lucy. John Peet sees Bill Bowen as a personal role model and inspiration - which in turn clearly rubbed off on William.

Just for the record, Bill's two sons are both engineers; Peter Bowen (Mechanical graduate, living in Wellington) and Dr Tony Bowen (Mechanical Engineering staff). Tony's elder son Richard is soon to complete his own B.E. degree at Canterbury. John Peet's brother Jeremy is an electrical engineer, living in Christchurch. And to complete what may be seen as a rather one-sided family vocational picture, there are a further three engineers in the Bowen-Peet family system, one in Canada and two in Britain.

Value of 4th Global Forum questioned

Dr John Peet (Chemical and Process Engineering) was invited to participate in the 4th of the Global Forum conferences, held in Kyoto at the end of April. On his return he raised some questions as to the value of his trip.

The organisers had arranged for a Scientists' Conference to be held for three days prior to the Global Forum itself. Those scientists then went on to participate at Kyoto. In essence, Dr Peet returned with a sense of frustration that the knowledge and skills of the scientists were underutilized:

"It was an interesting event, and I learned from it. Since it is not possible to describe 7 days of meetings and events adequately, I'll summarize here the points that I feel are most important. That means this report is both highly personal and essentially biased!

We scientists went to our preliminary meeting (in Yasu, not far from Kyoto) with a job to do. We were a good group of very competent people, covering a wide range of disciplines. I enjoyed our time together greatly. Aply led by Rob Socolow, Princeton University's Centre for Energy and Environmental Studies, we tried hard for three days to come up with what we had been asked for. I later realised that few in the Global Forum power structure were really interested enough to hear. Maybe we were too specific. Maybe their main aim was to have a Scientists' Conference adding gloss to the Global Forum itself!

I would also have to acknowledge that, for me, the Forum itself turned out to be predominantly an event in which style triumphed over substance. Warm and

sincere fuzzies abounded, and there were many glitzy events. But I detected relatively little interest in, and no real attempt to address, what I felt were critical issues of political-economic policy.

Emotional - and entirely sincere - clarion calls for value change to ensure justice for children, the poor, the environment and future generations were not matched by hard-nosed examination of, let alone responses to, economic and political policies that render such calls largely meaningless. The "real" issues were either fudged or else simply ignored. Maybe they're too hard; or maybe to address them is to challenge the power structures? I don't know, but I spent most of my time there feeling largely impotent at the fact that good opportunities for digging beneath the surface of current policies were going begging.

Once we realized the shallowness of much of the agenda, several of us concentrated our attention on contributing to the public discussion sessions and on lobbying.

Regrettably, there were very few "real" parliamentarians at the Forum. One Opposition MP came from New Zealand, I'm glad to say, but nobody from our Government. That, I felt, was typical - nobody really important from powerful Northern governments was there, although there were several good people from small, largely-powerless Southern countries.

I found Gorbachev's part in the Forum fascinating. Having "lost" the top job in the former Soviet Union, it seems he is now putting some of his formidable talents into the International Green Cross organisation. Cynics were quick to point out that he was

University Staff Club temporary closure 17 May - 5 July

The Staff Club closed on 17 May and will re-open on Monday 5 July. The reason for this is the installation of a fire sprinkler system throughout the Homestead.

The Club Committee and the Buildings Section are taking advantage of the closure to refurbish the upstairs dining room with new carpet, curtains, colour scheme and lighting.

Lunches will not be served during this period, but the possibility of opening the bar on Friday evenings will be looked at on a week-by-week basis, and members will be kept informed.

Health and Safety Officer

Mr Paul Perry, recently appointed as the University's Health and Safety Officer, has his office on the 5th floor of the Registry. He can be contacted on extension 6936.

also playing politics, with one eye looking over his shoulder at Yeltsin's Referendum (due a few days after the Forum), and another at his own future, perhaps towards positions such as the next Secretary General of the UN.

To be fair to Gorbachev, however, I think the IGC could be a good idea. The Charter reads well. For example, its Objectives indicate three main programme areas:

"(1) To facilitate vigorous, timely and effective response to present and impending man-made environmental disasters and to recommend changes needed to mitigate and prevent such disasters.

"(2) To promote value change through education and communications, to promote dialogue, and to increase awareness and understanding of environmental issues, and to identify the primary sources of environmental degradation.

"(3) To advocate the development of an international Ecological Law as a basis for sound environmental policy.

"The International Green Cross will provide a global framework which embraces different levels of activity, different types of organizations, and different disciplines. It shall not discriminate on the grounds of nationality, race, religion, gender, class, or political conviction.

"The International Green Cross will foster the emergence of a new civilization based on universal values, a commitment to change and a new relationship between humans and the Earth."

The not unimportant issue of the central position of the word "Cross" in the name was

(Continued on page 10)

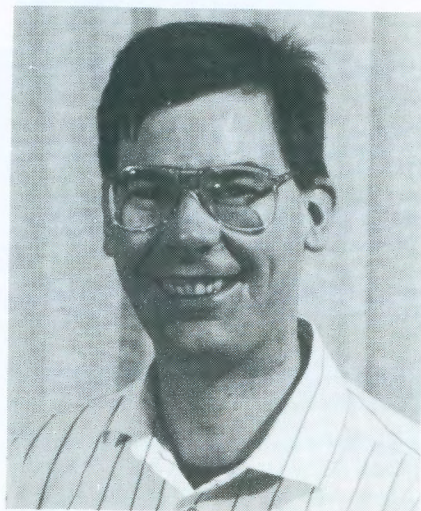
New appointment for Physics and Astronomy

Dr Michael Reid has been appointed as a lecturer in the Department of Physics and Astronomy.

Dr Reid is no stranger to the department, having completed his BSc(Hons) (1978), MSc with Distinction (1979) and PhD (1981) at Canterbury. His doctoral thesis looked at the applications of group theory in solid-state physics.

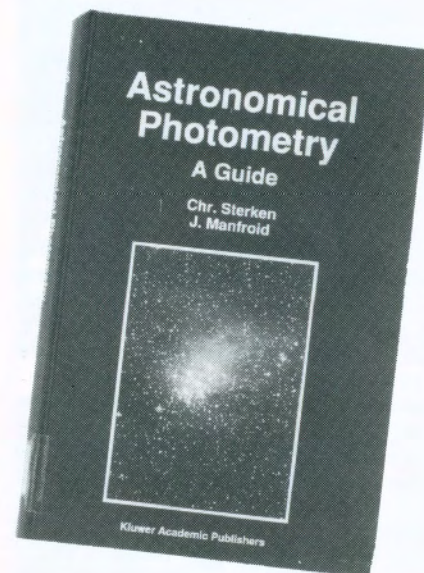
Dr Reid went on to do post-doctoral work in the Chemistry department of the University of Virginia in Charlottesville, followed by a lectureship there in 1984/5. Since 1985 he has been a lecturer in the department of Physics at the University of Hong Kong.

His specialist interest lies in group theory applied to atomic spectroscopy. Dr Reid has an international reputation in his particular research interest, the theoretical analysis of the spectra of lanthanide and actinide compounds.



Acting HOD

Dr Christopher Seeley has been appointed Acting Head of the Department of Asian Languages from 24 May 1993 to 23 February 1994 during the absence on leave of Ms Chigusa Kimura-Steven.



Photometry book out of Erskine lectures

Dr Christiaan Sterken, a world authority on photometry, has recently brought out a book based on his lectures to the Physics department in 1986.

Dr Sterken, from the Vrije Universiteit, Brussels, was a Visiting Erskine Fellow and during his time at Canterbury gave a series of lectures to fourth-year Astronomy students. Dr William Tobin (Physics and Astronomy) believes the resulting book, *Astronomical Photometry: a guide*, is going to be "the classic in the field."

The volume is co-authored by Dr J. Manfroid of the Universite de Liege and has just been published by Kluwer.

NZ-Japan Exchange

The New Zealand - Japan Exchange Programme was established in 1974 by the New Zealand and Japan Governments. Its general aim is to promote a deeper understanding between the two countries through a programme of educational and cultural exchanges. Activities are conducted annually which include visits between New Zealand and Japan by educators, artists and scholars.

The New Zealand Council for Teacher Education administers the NZJEP programme and invites applications from interested persons for funding towards appropriate proposals. Deadline for applications: 18 June 1993.

All applications should include a clear outline of the nature of the project, and should indicate how applicants intend to share experience and knowledge with others at the completion of their project. A full curriculum vitae and detailed budget should also be included.

A set of guidelines for prospective applicants setting out how proposals should be submitted and further information can be obtained from: Ann Pillay, NZ Council for Teacher Education, PO Box 3568, Wellington. Phone 04 472 7162. Fax 04 472 7160.

change in the human 'invironment' — our collective attitudes and behavior both toward ourselves and life in all its forms.

Fine. But where is there any analysis of the political-economic and military systems and structures that many of us see as "the root causes of this urgent, continuing crisis"?

In my opinion, the hard questions relating to the value base of political-economic policies of the G7 countries or of GATT were not even recognized by many of those present. They certainly didn't get any formal attention, despite being brought up in several of the open sessions.

And in any case, what sort of value change is really needed? Changing what to what? Towards whose values? It was pointed out on several occasions that "real" values don't actually need to change; most people in the world already work from a values base that respects the interests of children, the poor, the environment and the future. They don't need to change their values. Could it be that we — the elite who conferred solemnly, at vast expense, about the issue of values — have to look a little closer to home? Maybe it is the values of the dominant political-economic hegemony that need to change.

I think questions of Power have to be included in any analysis, if one is to have an understanding of the types of change that have to happen if we are to build a peaceful, just and sustainable world. For me, a necessary (but not sufficient) prerequisite is existence of a democratic process (of a type which currently exists nowhere on earth, to my knowledge) to ensure that fiscal and other political-economic policies reflect community and collective values and the global common good, rather than brute economic and military power. That issue was nowhere explicitly recognized. It should have been.

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New town house, Carlton Mill, five minutes from Hagley Park. Two bedroom, unfurnished, single garage, courtyard garden. Available from 1 June. Non smokers only, \$200 per week. Phone Amanda on 363 3553 (bus) or 326 5605 (home).

Sunny 3-bedroom, fully furnished house in Opawa, from one to 4 months, between July and October. Phone 332 8785.

Renovated character cottage on quiet street in the Avon loop, 5 minutes walk to Square. 3/4 bedrooms, unfurnished. Available July 22. \$200 per week. Phone 365 5216.

Three bedroom fully furnished house, Merivale area. Early August to late October. Rent negotiable to tenant prepared to look after small dog and garden. Non-smokers please. Phone Richard or Bridget, 365 0481.

Fendalton: good quality, fully furnished two bedroomed (plus study) home in attractive setting, available for July and August. Minutes from the University. Rent \$190 per week. Non-smokers please. Phone ext. 6117 or 351 9692 a.h.

Accommodation wanted

Fully furnished 2/3 bedroomed house/flat/apartment from 26 June to 31 October 1993 and fully furnished 1/2 bedroomed house/flat/apartment from 19 June to 17 October 1993 required. Preferably near the university. Phone Kate, ext. 6957.

Accommodation required for five visiting students from WPI (near Boston, USA), for June and July 1993. Furnished house or flat preferred. Phone Dr Buchanan, ext. 6243.

Three bedroom home (preferably furnished) in close proximity to the University and College of Education is required by family of four for one year period or minimum six months, commencing July 1993. \$150 - \$180 rent (negotiable). Please phone Catherine Woods 348 2059, ext. 8040.

Car pool

Sumner. Wanted to join or start. Phone Hamish ext. 6357.

For sale

Engravings. First edition Webber engravings of Cook's third voyage. Unframed. Good range Pacific/North American subjects. \$100 each. Phone 365 5216.

ImageWriter II printer for Macintosh, good order, \$400. Phone Kate, ext. 6957.

Car for sale

Honda Accord auto. 75,000km. NZ new, excellent condition, 1980. From visiting staff returning home. Registered and w.o.f. \$4400 o.n.o. Contact Yona Ben-Tal, ext. 8128, at home 348 0341.

Mitsubishi Sigma Station Wagon, 1987, 2.6 engine, metallic silver, RWD, 5spd, power steering, stereo, alarm, anti-sun glazing, alloy wheels, NZ from new, 2 owners, 100,000 (many touring) km, excellent condition, current (last 4 + years) owner going overseas, \$8900. Contact David Wishart, ext. 8764 or 348 5025.

House for sale

Secluded bush-surrounded Mount Pleasant location, with superb seaward views to the Kaikouras. Spacious 3-bedroomed house, with sleepout, double car-port under house, detached garage and workshop. Situated on large, 1586 sq.m. section, well away from main road — ideal for pets (or even children). Extensively re-decorated, inside and out, with renovated bathroom and kitchen. This idyllic haven, a mere 20 minutes drive from University, is yours for \$212,000. Please phone 364 2470 or 384 2558 a.h.

1994 Eisenhower Fellowship

Applications are invited for the 1994 Eisenhower Fellowship. These fellowships finance visits of approximately three months to the United States by persons demonstrating outstanding professional achievement and showing extraordinary potential to contribute to the nation. Candidates must be between 30 and 50 years of age.

For the 1994 award, the panel solicits applications from persons whose work relates to this year's topic: *Human Development and Economic Growth*.

Examples of topics related to the theme are Early Childhood Education, Educating a Flexible Workforce, Human Resource Development, Educating the Disadvantaged, or Work Place Transition. Application forms and details of the conditions are available from: Eisenhower Fellowship, Attention: C. David Nozilgia, C/o American Embassy, P.O. Box 1190, Wellington. Application are due by June 30, 1993.

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Law car park

The new car park adjacent to the Law Building is now fully operational and staff are advised that student and visitor spaces have been allocated within it. The previous Law Staff Car Park has been wholly given over to student use as well as a small portion of the new park. The sections now allocated to staff are at the north end with entranceways clearly marked and staff who previously used the old staff area are asked not to use it from Term 2. Arrows and NO Entry markings have been placed at various locations to assist traffic flow and safety. Please respect these markings.

Dogs on campus

Dogs are not welcome on campus and will be impounded by the Christchurch City Council if apprehended being a problem. Dogs are prohibited from University buildings and should not be given access at any time.

Registry

Calligraphic Art

*Very early morning.
The sun was not yet
risen, and the whole of
Crescent Bay was hidden
under a white sea-mist.
The big bush-covered
hills at the back were
smothered*

“ AT THE BAY ”
— KATHERINE MANSFIELD

BAY (湾)
43 x 32 cm)



From the 2nd to the 18th of June an exhibition of calligraphy by Japanese calligraphic artist, Atsuko Osa, will be held in the Music and Fine Arts Collection on the sixth floor of the James Hight Library.

Born in Tokyo in 1939, Ms Osa specializes in *Kin-bun*, the most ancient form of Chinese characters. Originally inscribed on bronze vessels, these characters date back to the Yin period (1500 - 700 B.C.) in China. Ms Osa has broken with tradition and created a new art form in her unique usage of the meaning and beautifully expressive form of these ancient characters to capture the essence of modern Western novels, short stories and poetry.

In this exhibition, Catherine Mansfield's short story "At the Bay" is the focus of thirteen framed pieces and four long scrolls.

- bay - 湾 (wan)



is a shape of "flowing water".



is a shape of "talking politely to God with beautiful ornaments (thread) at both sides. Later it meant "good" "beautiful" "brilliant".



is a shape of "a bow". It means "curve" "wind".

They express the beautiful bay with sea-coast curving gently.

Academy Launch —continued

vigorously represented in the formation of public opinion and national policy, particularly on such matters as: the role of the humanities in cultural development and change; the role of research in the humanities; the role of the humanities in education and training; the role of the humanities in the economy; and the role of the media in society.

The Interim President, Dr Brian Opie (Victoria University) said that "the main purpose of the launch is to generate discussion and proposals about key issues and priorities in the work of the Academy. It will establish the Academy as an organisation dedicated to representing and promoting the humanities locally, nationally and internationally. European and Maori traditions and modes of learning will be presented in relation to the significance of the humanities for the future of Aotearoa/New Zealand.

The Minister of Cultural Affairs, the Hon. Douglas Graham, will be the first speaker. The keynote address on the future role of the humanities in New Zealand will be given by Dr Claudia Orange, Editor of the Dictionary of New Zealand Biography. A panel on the humanities and public policy will follow, including Cheryl Sotheran, soon to take up the position of Director of the Museum of New Zealand, and the President of the

Australian Academy of the Humanities, Professor Deryck Schreuder.

The conference will then divide into discussion groups led by panelists drawn from a wide range of humanities professions. The panels will concentrate on four topics: research in the humanities; databases for the humanities — from oral memory to information technology; the arts and the humanities; and the media and the humanities. A plenary session to bring together the results of these discussions in the form of recommendations to the Academy Council will conclude the conference.

For further information about the launch and about becoming a member, write to the Academy, PO Box 10-693, Wellington, or contact your local Interim Council members, John Jennings, School of Music, and Jonathan Mane-Wheoki, Canterbury University.

First Aid

The Safety Committee invites staff and students to enrol for the 1993 First Aid Course. It will run from 10am to 12 noon each Thursday from 10 June ending on 12 August. No sessions will be held during the mid-term break (24 June to 1 July). Cost is \$38.00 (includes GST) and is payable on application at the Registry Concourse.

High standards in newspaper competition

Fifty schools from Kaikohe to Invercargill entered the annual national secondary school newspaper of the year award organised by the Journalism Department. Mr Tully said the best stories would readily find a place in daily newspapers. "I think some professional journalists would be surprised at the standard."

Journalism Head Jim Tully said the standard of entries had improved markedly since the competition was launched in 1990. "The best school newspapers are of a very high quality with an admirable mix of news and feature stories presented with considerable flair."

The department initiated the competition, now sponsored by Tasman Pulp and Paper Co Ltd and the Newspaper Publishers Association, to foster excellence in school newspapers. All entrants receive a critique of their newspaper.

Mr Tully said the school newspaper was increasingly recognised by principals as an important vehicle for fostering communication both within a school and with the wider community. As a result far more resources were being devoted to school newspapers.

The educational value of working on a school newspaper was also recognised. A wide variety of skills were fostered, said Mr Tully.

The 1992 award was shared by Tauranga Girls' College and St Kentigern College, Auckland. Tauranga had won the inaugural award in 1990 with St Kentigern College runner-up. The placings were reversed in 1991.

Other categories were best news story, best feature story, best photograph, best front page, best layout and design.

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